



## Nā Ala Ea

### Grant Program Overview

Nā Ala Ea (NAE) has been established with the mission to actively assert and defend the cultural traditional and intellectual property rights of the Native Hawaiian people, our Kupuna and cultural practitioners. Our goal is to protect, respect, and promote the inherent rights the Native Hawaiian people derive from political, economic and social structures, and from our culture, spiritual traditions, histories and philosophies especially our rights/kuleana to our lands, territories and resources.

#### Grantmaking Areas

NAE supports a wide range of initiatives that align with our mission including the following areas:

- Supporting Native Hawaiian civic engagement and advocacy education
- Developing curricula and programs based on Native Hawaiian values that foster Native Hawaiian civic participation and advocacy
- Identifying issues and solution finding on the political, economic, and social welfare of Native Hawaiian communities
- Capacity-building for organizations that are missionally aligned with NAE

#### Grantmaking Inquiry and Application Deadline

Grant inquiries are reviewed on a rolling basis until the total grantmaking award amount for the year has been disbursed or November 30th, whichever occurs first.

#### Inquiries and Application Process

Prospective grantees should review these guidelines before inquiring about grant support. Inquiries concerning a proposed grant should be made via e-mail to [grants@naalaea.org](mailto:grants@naalaea.org). If NAE finds that the proposed grant fits within the grantmaking priorities, the prospective grantee will be invited to submit a formal proposal. In the inquiry, please provide the following, in no more than 8 pages:

- Description of the Grant Activities
- Defined Problem/Statement of Need
- Defined Solution/Goals and Objectives
- Action Steps/Timetable
- Methods and Strategies
- Plan of Evaluation
- Budget
- Organizational Information
- How the Native Hawaiian Community is served through the Grant Activities